

Christian **Tripp**

Curriculum Vitae

205.862.4899



catripp@memphis.edu .



THE UNIVERSITY OF MEMPHIS HEAD OF THEATRE PERFORMANCE TENURE-TRACK ASSISTANT PROFESSOR 2022-PRESENT

TH 4559 - Theatre History of the African Diaspora

This course will explore a wide range of performance art created by African American artists. The works examined will span from the early nineteenth century to modern contemporary works. Students will view the works through the lens of several significant thinkers, writers and creators, as they have reflected on black identity and experience in theatre, musical theatre, dance and performance art. This course will explore the nature of representation in storytelling: Who tells the story? Why does this matter? How is power reinforced, resisted, subverted, or transformed by the telling and re-telling that occurs in the performing arts?

EDUCATION

Master of Fine Arts - Acting
The University of Alabama

Bachelors of Fine Arts - Acting Emory & Henry College

PROFESSIONAL AFFILIATIONS

Equity Membership Candidate
Lessac Training & Research Institute
Black Theatre Network
OSHA Certified

TH 3531 - Acting II (Two Sections)

Majors- only advanced acting course. An in depth study of various techniques used to explore an acting scene in performance: advanced personalization, intense experiential analysis of emotional and intellectual transitions in a text, and specific physical and musical improvisations, which combine to form the basis of a "Simulated Experience" of the character. Students will explore works from the Realistic Period as well as modern texts, in order to develop a personal technique applicable to any material the actor might encounter, both classical and contemporary.

$TH\,2532$ - Acting I (Two Sections)

This is a class dedicated to exploring technique, skills and the lifestyle of an actor. Students should leave this class with two new monologues to add to their acting repertoire and their Spring departmental auditions prepared. This is a course that will encourage the students to ask honest questions about the field. We shall spend sessions on how theatre can be a viable career and how it might fit into the lives of the students.

TH 1030 - Intro to Theatre

Introduction to the theatre through the study of a Case Study Play, stage histories practitioners, elements of theatre and production techniques. This course will allow students to explore the process of creating theatre, learn about the history of this art form and it's relevance too much of our entertainment today.

WESTERN WASHINGTON UNIVERSITY ADJUNCT INSTRUCTOR 2023

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THE UNIVERSITY OF ALABAMA FULL TIME INSTRUCTOR 2021-2022

TH 482 - Playwriting

The course introduces the fundamentals of writing for the stage. Practical instruction in playwriting includes an opportunity to write a one-act play. This course is offered in alternate years.

TH 448 - Solo Performance

This course provides BFA actors the opportunity to explore and create their own solo performance piece. In order to create their own work students will be taught writing structure, self reflection, and how to navigate an ever changing professional field. Each student will present ten minutes of their developed work to fulfill their final grade for the course.

TH 448 - Department Showcase Prep

The Senior Project is a culminating course designed for BFA majors at the University of Alabama that demonstrates the student's growth in their particular area of study (acting, musical theatre, design/technical production). Each student will present a final project in the area of scholarly research or performance/design work within a production (undertaken at some point in their training) that reflects advanced understanding of their chosen topic and accumulated experience. The supervisor of the particular area of study determines the most appropriate format for the student's project. This course fulfills the capstone requirement for the department's core curriculum.

TH 444 - Comedy and Film

This course provides an in- depth exploration of classical theatre and American Comedy and an extended module of Acting for the Camera. Playwrights to be studied: Sophocles, Euripides, Noel Coward, and Oscar Wilde. Additionally, we will explore classical American 20th Century Comedy including Vaudeville, Stand- Up, and the modern Sit-Com. A broader working knowledge of these periods will include specific research into the times themselves.

TH 442 - Careers in Professional Theatre

The course focuses on audition and interview techniques for stage and screen, unions, resume writing, identification of type and market, and other skills required to apply for positions in the academic and professional theatre.

TH 350 - African American Experience in Performing Arts

This course will explore a wide range of performance art created by African American artists. The works examined will span from the early nineteenth century to modern contemporary works. Students will view the works through the lens of several significant thinkers, writers and creators, as they have reflected on black identity and experience in theatre, musical theatre, dance and performance art. This course will explore the nature of representation in storytelling: Who tells the story? Why does this matter? How is power reinforced, resisted, subverted, or transformed by the telling and re-telling that occurs in the performing arts?

TH 242 - Acting II

Majors- only advanced acting course. An in depth study of various techniques used to explore an acting scene in performance: advanced personalization, intense experiential analysis of emotional and intellectual transitions in a text, and specific physical and musical improvisations, which combine to form the basis of a "Simulated Experience" of the character. Students will explore works from the Realistic Period as well as modern texts, in order to develop a personal technique applicable to any material the actor might encounter, both classical and contemporary.

TH 141 - Acting I

This is a class dedicated to exploring technique, skills and the lifestyle of an actor. Students should leave this class with two new monologues to add to their acting repertoire and their Spring departmental auditions prepared. This is a course that will encourage the students to ask honest questions about the field. We shall spend sessions on how theatre can be a viable career and how it might fit into the lives of the students.

TH 114 - Intro to the Theatre (Online)

Introduction to the theatre through the study of a Case Study Play, stage histories practitioners, elements of theatre and production techniques. This course will allow students to explore the process of creating theatre, learn about the history of this art form and it's relevance too much of our entertainment today.

Academic Teaching Experience

Graduate Teaching Assistant
The University of Alabama 2018 - 2021

TH 242 - Acting II

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TH 141 - Acting I

This is a class dedicated to exploring technique, skills and the lifestyle of an actor. Students should leave this class with two new monologues to add to their acting repertoire and their Spring departmental auditions prepared. This is a course that will encourage the students to ask honest questions about the field. We shall spend sessions on how theatre can be a viable career and how it might fit into the lives of the students.

TH 115 - Beginning Acting

(Non Majors) This is a class dedicated to exploring the technique, skills and the lifestyle of an actor. Students should exit this course with a deep understanding of monologues, auditions, scene work, and performance. This is a course that will encourage students to ask honest guestions about the field. We shall spend sessions on how

TH 114 - Intro to Theatre

(Online and in person course) - Introduction to the theatre through the study of a Case Study Play, stage histories practitioners, elements of theatre and production techniques. This course will allow students to explore the process of creating theatre, learn about the history of this art form and it's relevance too much of our entertainment today.

Teaching Assistant

The University of Alabama: 2018 - 2019

TH 141 - Acting I

Instructor Kyle Chesney (Fall 2018)

TH 114 - Intro to Theatre

Instructor Therrin Eber (Fall 2018)

Emory & Henry College: 2014-2018

THRE 206 - Acting II

Instructor Rachael Swartz (Spring 2018).

THRE 206 - Acting II

Instructor Jeremiah Downes (Spring 2017).

WORKSHOPS / MASTERCLASSES AS PRESENTER

The DNA of Hip Hop: Shakespeare's Meter Acts as a Magnifying Glass, Lessac Institute 2022 Online Conference

Virtual Playwright Master Class, Guest Artist for Mill Mountain Theatre Company

The DNA of Hip Hop: Shakespeare's Meter Acts as a Magnifying Glass, Southeastern Universities Graduate Research Symposium 2020

Active listening workshop for 7th - 12th graders, 6th Annual University of Alabama Theatre Festival

SCHOLARSHIPS/ AWARDS

Lessac Institute Scholarship *2022 Online Conference

The University of Alabama Tuition Waiver and Stipend

Leidig Poetry Prize 2018 "Fallen"

KCACTF Nomination *Tom Joad/The Grapes of Wrath

Emory & Henry Bonner Scholarship *Completed over 1000 hours of community service

Emory & Henry Department of Theatre Outstanding Freshmen Scholarship

CREATIVE EXPERIENCE

Professional Acting Credits

If Pekin is a Duck, Why	Alf Anderson	Tony Horne	Playhouse on the Square
Alls Well That Ends Well	Second Lord Dumaine	Wendy Franz	Colorado Shakespeare Festival
Coriolanus	1st Citizen/ 1st Roman Soldier	Anthony Powell	Colorado Shakespeare Festival
Midsummer Night's Dream	Egeus / Moth	Carolyn Howarth	Colorado Shakespeare Festival
The Odyssey	Proteus / Ensemble	Tim Orr	Colorado Shakespeare Festival
Hamlet	Horatio	Stephen Legawiec	Camden Shakespeare Festival
The Taming of the Shrew	Lucentio	Stephen Legawiec	Camden Shakespeare Festival
The Duchess of Malfi	Bosolo	Dawn Tucker	Flagstaff Shakespeare Festival
Titus Andronicus	Lucius	Dawn Tucker	Flagstaff Shakespeare Festival
Mike Mulligan and His Steam	Shovel Henry B Swap	Katy Brown	Barter Players
Cinderella	Mouse	Carrie Smith-Lewis	Barter Players
The NeverEnding Story	Father, The Nothing	Barrett Guyton	Barter Players
Footloose	U/S Ensemble	Paul Russell	Barter Theatre
Leaving Iowa	U/S Grandpa, Jack Singer, Fred	Nick Piper	Barter Theatre

Academic Theatre

The Importance of Being Earnest	Jack Worthing	Seth Panitch	The University of Alabama
The Christians	Pastor Paul	Alex Ates	The University of Alabama
Sense & Sensibility	John Willoughby	Annie Levy	The University of Alabama
Bakkhai	Dionysus	Elizabeth Kirkland	The University of Alabama
Merry Wives of Windsor	Page	Seth Panitch	The University of Alabama
An Iliad	The Poet	Rachel Swartz	Emory & Henry College
Eurydice	The Father	Kelly Bremner	Emory & Henry College
Grapes of Wrath	Tom Joad	Dan Wheeler	Emory & Henry College

Table/Staged Readings

Separate and Equal Film Reading

Seth Panitch

A first reading/audition for Chicago film producers. Filming would take place over the summer of 2020 and be filmed for Starz/Amazon.

Shooting Star The Billy Griffin Story

Seth Panitch

First Staged Reading for Mr. Billy Griffin. Full production would take place over the summer of 2020 and performed for New York Off Broadway producers and HBO reps.

Miss Samantha (Original Staged Reading)

The Flourish

Miss Samantha is a play written by myself and performed with the Flourish non profit organization. The play revolves around two African American men, a high school student and a guidance counselor, challenging each other's righteousness. Who will eat who?

King Kids Klan (Original Staged Reading)

The Flourish

King Kids Klan is a play written by myself and performed with the Flourish non profit organization. The play follows four African American teens from Alabama in the 1930's as they fight circumstance, societal oppression, and themselves to get to New York.

Prop 8 (Elliot Perry)

Barter Theatre

Prop 8 was a staged reading performed by the Barter Theatre *LORT D* "In May 2009, AFER filed a lawsuit, Perry v. Schwarzenegger, in the U.S. District Court for the Northern District of California on behalf of plaintiffs, two same-sex couples, to challenge a voterapproved constitutional amendment, known as Proposition 8, that eliminated same-sex couples' right to marry in the state."

Othello (Othello)

Flagstaff Shakespeare Festival

Flag Shakes shared a free zoom table reading of *Othello* with the Flagstaff community at the height of the pandemic. Actors filled in for the main roles, but community members were invited to perform smaller parts and discuss the play in a public forum.

Directing Credits

The Colored Museum	The University of Alabama	Director	2022
Merchant of Venice	The University of Alabama	Assistant Director	2020
Julius Caesar	The Flourish	Director	2020
Return Sender Return	The Flourish	Director	2020
Directing Showcase	University of Alabama	Director	2020
Directing Showcase	Emory & Henry College	Director	2018
Christmas at Emory	Emory & Henry College	Director	2018

EDUCATION - COURSES COMPLETED

MFA - Acting

University of Alabama

Shakespeare StudioSeth PanitchGraduate Acting StudioSeth PanitchRehearsal ProcessSeth PanitchComedy and FilmSeth Panitch

Alexander Technique *3 Years

Kelley Schoger *Certified Alexander Teacher*

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Advanced Directing Matt Davis **Advanced Career Studies** Allison Hetzel **Teaching Acting** Allison Hetzel **Period Acting Styles** Allison Hetzel **Dialects** Allison Hetzel Fitz Maurice Technique Allison Hetzel **Playwriting** Steven Burch Sem Th Hy: American Steven Burch

Hist Of The Theatre IISteven BurchHist Of The Theatre ISteven BurchDramatic Theory & CriticismSteven BurchSinging VoiceBill Martin

BFA - Acting Performance

Emory & Henry College

Professional Theatre Experience

Acting IV

American Theatre History

Theatre History II Theatre History I

Principles of Play Directing

Acting III

Stage Movement Script Analysis Voice for the Stage

Tap
Jazz
Ballet
Acting II
Acting I

Stagecraft

Rachael Swartz
Rachael Swartz
Kelly Bremner
Kelly Bremner
Kelly Bremner
Kelly Bremner
Carrie Smith Lewis
Rachael Swartz
Kelly Bremner
Andrew Hilgert
Annalee Tull
Annalee Tull

Annalee Tull Andrew Blasneak Andrew Blasneak Dan Wheeler

UNIVERSITY SERVICE

Emory & Henry Bonner Scholar *Completed over 1000 hours of community service *

Emory & Henry College

The Bonner Program provides a scholarship to students in exchange for weekly commitment to intensive and meaningful service with a local community organization over the four years as an undergraduate student with our campus partners. In addition to their service, Bonner students engage in trainings on leadership development and social justice topics in an effort to encourage students to become aware of how the problems and issues of their communities influence their service work and public policy.

Flourish Organization *Founding member*

University of Alabama

The Flourish is a student organization with a culture changing mission. The Flourish aims to facilitate the creation of art for those that see themselves as not being enough, specifically for People of Color. This mission is very broad in its application but powerful in its affects. By changing the narratives that society puts on these people, we believe that there will be a shedding of stereotypes and an establishment of individuality. We aim to build a society that fosters the idea that every little boy and girl will feel that they are enough just the way they are and from this knowledge they will go forth and Flourish.

Diversity, Equity, Inclusion Committee Rep

University of Alabama Theatre & Dance

The committee's purpose is to help create a more inclusive and equitable educational atmosphere within the Department of Theatre and Dance. As referenced in Goal 3 of the University's Strategic Plan, Advancing the Flagship, the Department of Theatre and Dance will work to enhance diversity and promote inclusivity.

The committee will consider Departmental issues related to the goals of the committee which include

- 1. Creating a more inclusive environment for all students in the department and campus.
- 2. Supporting the department in identifying more opportunities for minority students through advising the department's Season Selection Committee.
- 3. Identifying opportunities for minority and under-represented students, faculty and staff to have more equity within the department.
- 4. Helping to facilitate and nurture new ideas focused on the recruitment and retention of minority students to the program in conjunction with the Recruitment Committee.
- 5. Staying up to date with current DEI initiatives and research and implementing them within the department.
- 6. Building relationships with minority communities, schools and organizations in Tuscaloosa and the Southeastern region.

UNIVERSITY SERVICE - (CONTD.)

Department of Theatre & Dance Program Rep and Recruiter

University of Alabama

Lead assistant to the head of acting, Seth Panitch, and his BFA/MFA actor searches. My responsibilities were as follows:

- Watching auditions
- Being the point person for on campus visitation
- Giving interviews/ information via telephone
- Coaching first year B.A. students for their BFA auditions
- Sending rejection notifications

Department of Theatre Rep and Recruiter

Emory & Henry College

Upperclassmen liaison for the theatre department. My responsibilities were as follows:

- My responsibilities were as follows:
- Traveling to private highschools to recruit with admissions
- Setting up the department booth at SETC and recruiting auditionees
- Being the point person for on campus visitation/information
- Coaching first year students for department auditions

REFERENCES

Rachael Swartz

Assistant Professor of Theatre at the University of Wisconsin-Parkside

330.464.8785

Rswartz08@gmail.com

Seth Panitch

Professor of Acting and heads the MFA and Undergraduate Acting programs at the University of Alabama

310.945.6290

spanitch@ua.edu

Dr. Steve Burch

Retired Professor of Theatre History, Playwriting at the University of Alabama

205.348.0343

sburch@ua.edu

Dawn Tucker

Artistic Director of Flagstaff Shakespeare Festival

928.607.3761

dtucker@flagshakes.org

Sam Nelson

PhD candidate at Ohio University School of Interdisciplinary Arts

208.841.3396

jn393921@ohio.edu